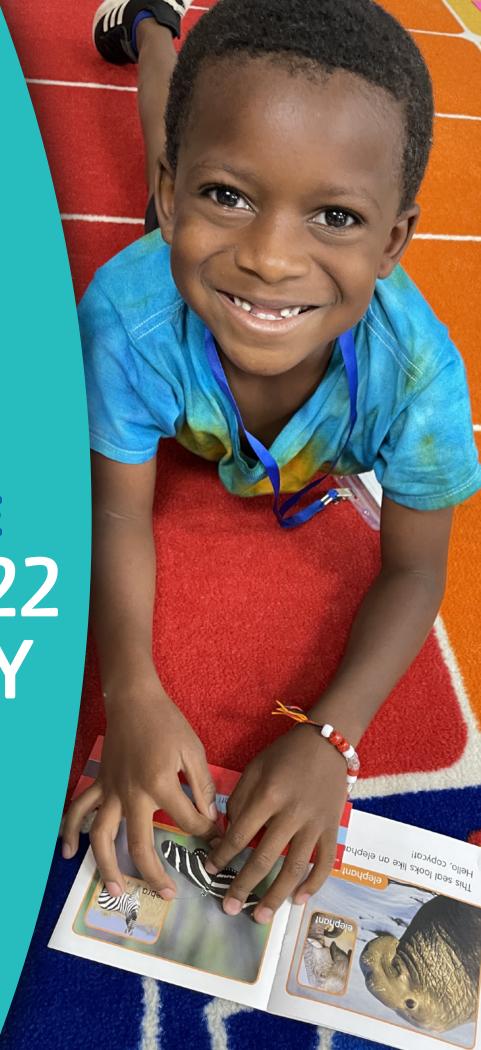


FOR YOUTH DEVELOPMENT®
FOR HEALTHY LIVING
FOR SOCIAL RESPONSIBILITY

YMCA OF GREATER CHARLOTTE 2021–2022 LITERACY IMPACT REPORT























### **Y READERS**



### **Community Need**

Following two disrupted school years due to the pandemic, the percentage of CMS third graders scoring proficient in reading decreased from 57% in spring 2019 to 43% in spring 2022. At Title I schools this number was lower with only 28% of students demonstrating reading proficiency at the end of the 2021–2022 school year. In addition to academic support, Y Readers meets a range of critical community needs, including childcare, access to food, enrichment opportunities, and social-emotional support.

### Overview

Y Readers is designed to provide the additional support that students need to be proficient in reading by the end of third grade. The program operates as an afterschool and summer model, providing tutoring during out-of-school time hours to students in grades K-3 who are reading below grade level. Certified teachers and teacher assistants provide literacy instruction based on students' needs, and students also have the opportunity to participate in a variety of enrichment activities, including physical activity, art, and field trips.

### Components









"I loved the rewarding atmosphere. Everyday he was excited to show me what he's learned and has been reading everything in the house."

-Y Readers Summer Parent

## Y READERS SITES





### **Y READERS**





### Afterschool 2021–2022





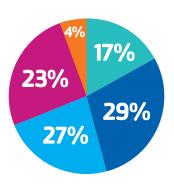


#### **59%**

of students met or exceeded baseline growth expectations in reading skills

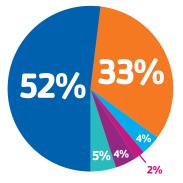
#### **67%**

of students met or exceeded baseline growth expectations in vocabulary skills









### **Summer 2022**







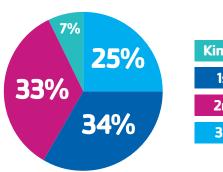


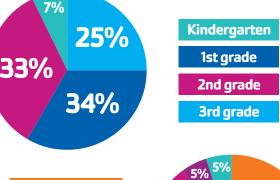
#### **75%**

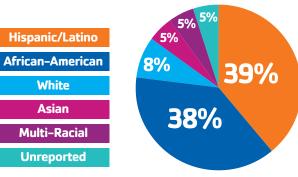
of students improved or maintained reading levels

**64%** 

of students improved or maintained vocabulary levels





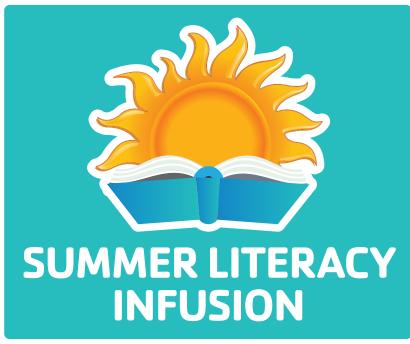




















# SUMMER LITERACY INFUSION



### Community Need

Not all students in our community have access to high quality literacy materials and content during the summer. This inequitable access, combined with the continued effects of the pandemic and two disrupted school years, has had a significant impact on students and schools.

Research on summer learning loss consistently shows that many kids fall behind 2-3 months in reading between May and August. The cumulative effect of the "summer slide" means that kids continue to fall farther behind as they progress through school. By ninth grade, two-thirds of the achievement gap in reading can be attributed to what happens during the summer.

### Overview

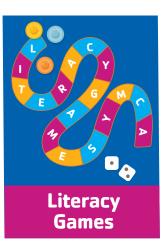
The Summer Literacy Infusion (SLI) model combines high quality literacy instruction with family resources to help students maintain their reading level over the summer. Literacy activities are integrated into traditional summer camp programming 4–5 days per week for 60 minutes per day. Certified teachers serve as literacy coaches to plan and facilitate activities and to support camp staff in implementation of literacy practices.

### Components





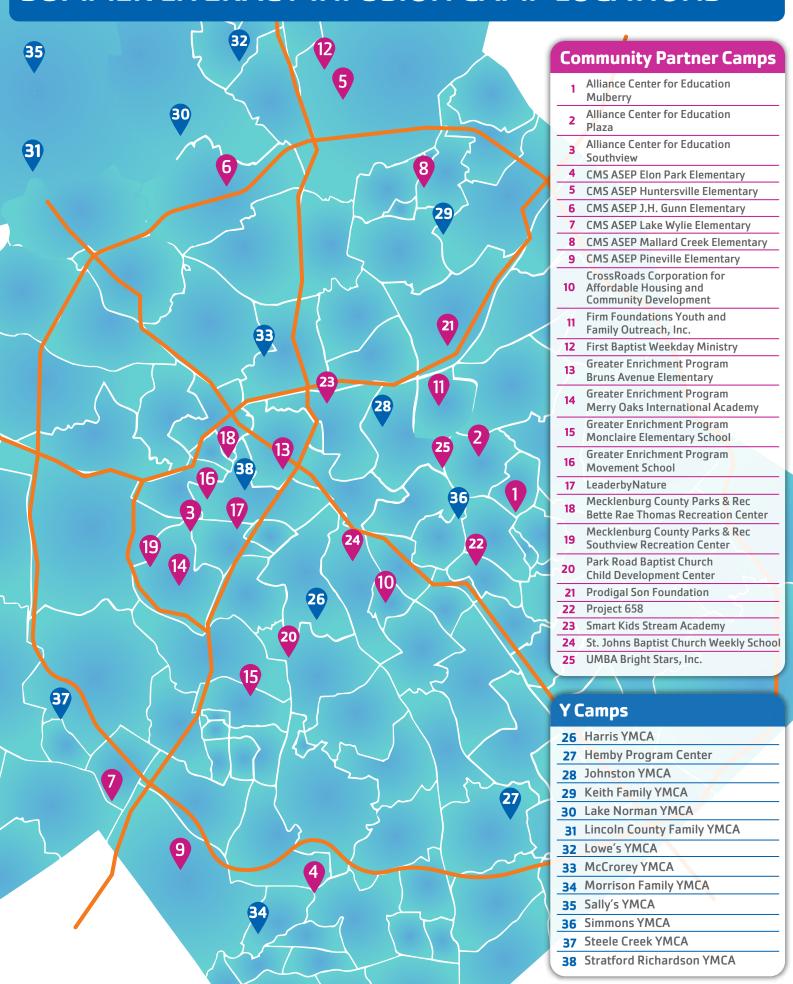




"SLI is a fantastic program that has played a significant role in bridging our summer learning gap."

- Tijua Robinson, CrossRoads Corporation

#### **SUMMER LITERACY INFUSION CAMP LOCATIONS**



### **SUMMER LITERACY INFUSION**



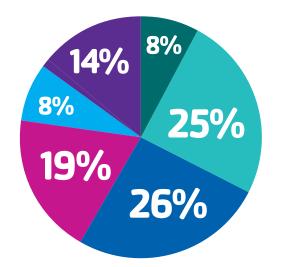


#### Y Camps

- 13 Branches
- 9 Weeks
- 1,934 Campers
- **15 Literacy Coaches**

96%

of campers improved or maintained their reading levels





3rd grade Unreported

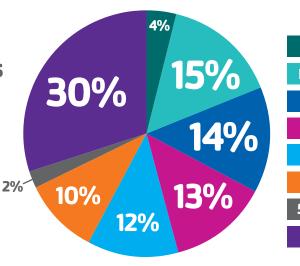


## **Community Partner Camps**

- **14 Partner Organizations**
- 25 Camp Locations
- 894 Campers
- 3 Literacy Coaches

97%

of campers improved or maintained their reading levels



**PreK** 

Kindergarten

1st grade

2nd grade

3rd grade

4th grade

5th-7th grade

Unreported



#### **MAJOR FUNDERS**

All programming is offered to families and community partners at **NO COSt**; it is fully funded by individual gifts, corporate donations and grants.

We are grateful for the support of our major funders and all those who make the programs possible for kids who need us most.

































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