

FOR YOUTH DEVELOPMENT® FOR HEALTHY LIVING FOR SOCIAL RESPONSIBILITY

YMCA OF GREATER CHARLOTTE 2022-2023 LITERACY IMPACT REPORT

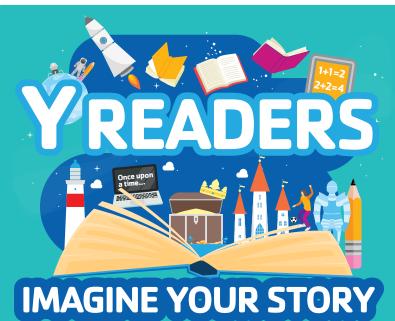




















Y READERS



Community Need

Charlotte Mecklenburg School (CMS) district's end of year (2022–2023) reading results demonstrated a continued need for literacy support. The number of CMS 3rd graders scoring proficient in reading was 46%. That's up 3 percent from the previous year, but still below prepandemic rates and shows that 54% of 3rd graders are not proficient in reading. Significant disparities still remain between schools and subgroups of students, particularly our African American and Hispanic students. In addition to literacy support, Y Readers meets a range of other student needs, including access to food, enrichment opportunities, homework assistance, and social-emotional learning.

Overview

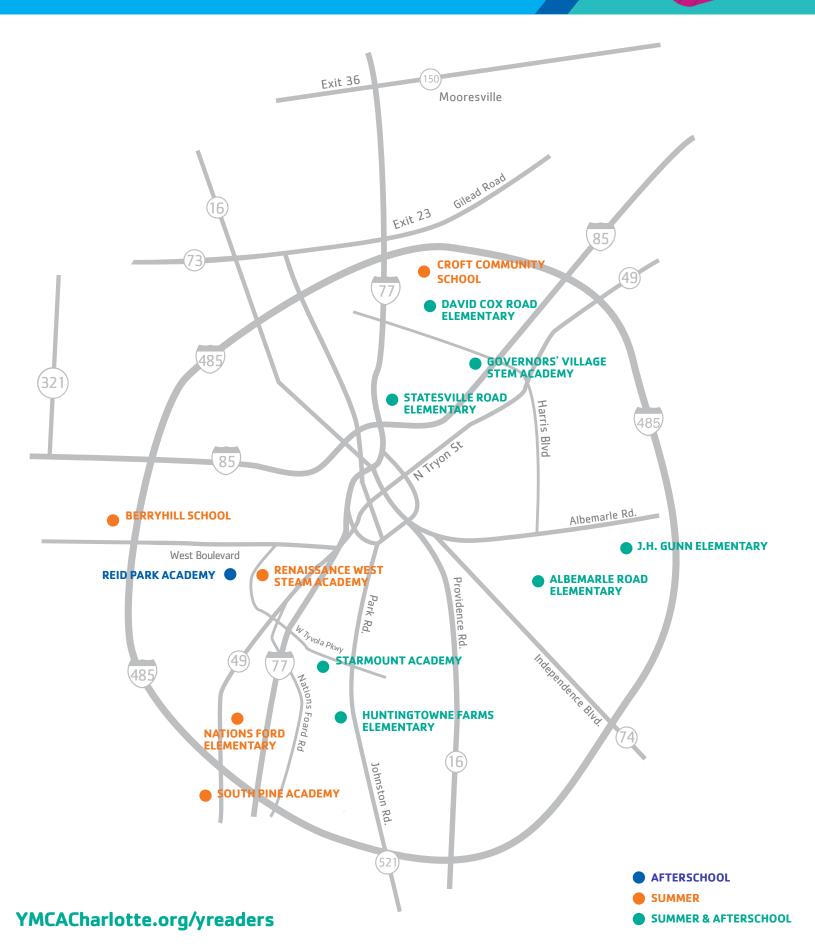
Y Readers is designed to provide the additional support that students need to be proficient in reading by the end of 3rd grade. The program operates as an afterschool and summer model, providing tutoring during out-of-school time hours to students in grades K-3 who are reading below grade level. Certified teachers and instructional assistants provide literacy instruction based on students' needs, and students also have the opportunity to participate in a variety of enrichment activities, including physical activity, art, and field trips.

Components



"My child loves attending Y Readers and does not want to miss a day! I appreciate the fact that the program is ongoing, both fall and spring, as well as in the summer. This allows our children to continue to practice skills throughout the entire year and not just when school is in session." –Y Readers Afterschool Parent

Y READERS SITES



Y READERS

Afterschool 2022-2023 & 8 schools & 22 weeks & 393 students

63%

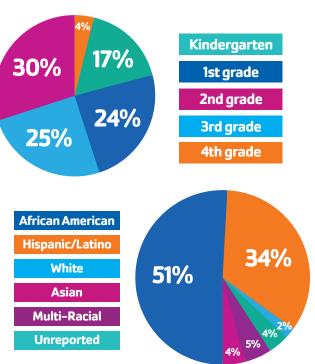
of students met or exceeded baseline growth expectations in reading skills

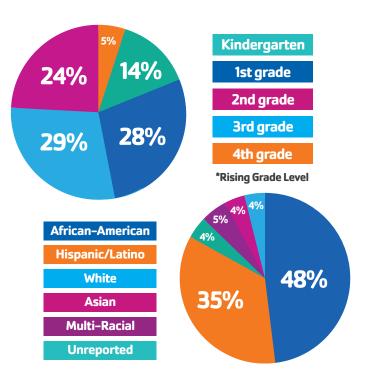
67%

of students met or exceeded baseline growth expectations in vocabulary skills

Summer 2023 12 schools 6 weeks 1,077 students 24 volunteers

90% of students improved or maintained reading levels (24% improved/ 66% maintained)





Metrics for afterschool and summer are reported differently due to differences in evaluation tools. We utilized the Learning Ovations A2i After School assessment to measure students' reading skills during afterschool and transitioned to Renaissance Learning's Star Early Literacy assessment beginning in the summer.





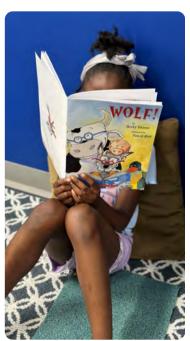
















SUMMER LITERACY INFUSION



Community Need

Not all students in our community have access to high quality literacy materials and content during the summer. This inequitable access, combined with the continued effects of the pandemic and two disrupted school years, has had a significant impact on students and schools.

Research on summer learning loss consistently shows that many kids fall behind 2–3 months in reading between May and August. The cumulative effect of the "summer slide" means that kids continue to fall farther behind as they progress through school. By ninth grade, two-thirds of the achievement gap in reading can be attributed to what happens during the summer.

Overview

The Summer Literacy Infusion (SLI) model combines literacy activities with family resources to help students maintain their reading level over the summer. Literacy activities and games are integrated into traditional summer camp programming 4–5 days per week for 60 minutes per day. Certified teachers serve as literacy coaches to plan and facilitate activities and to support camp staff in implementation of literacy practices.

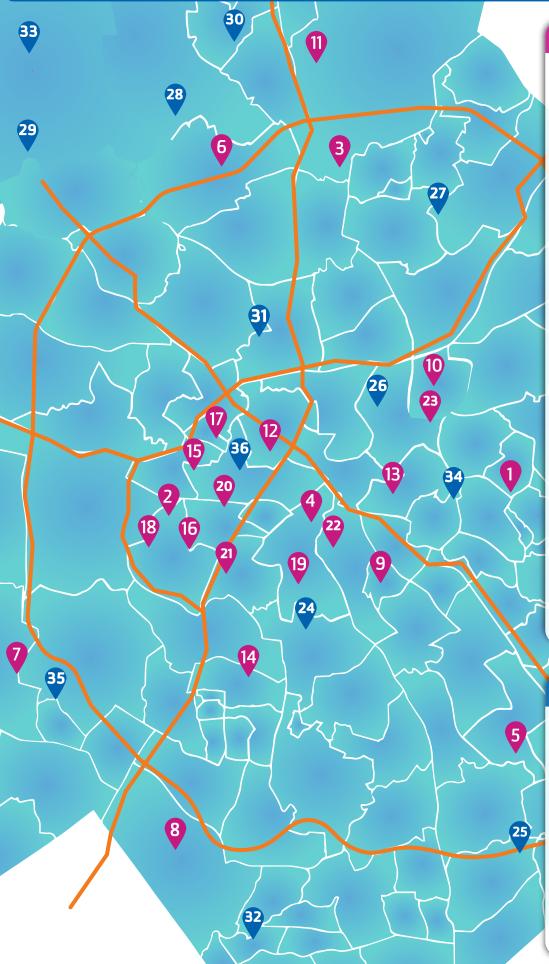
Components



"I have a rising seventh-grade camper who loves to do read alouds with the younger campers and his peers. He really makes the stories come alive and the other campers look forward to the books he reads to them.

- Elizabeth Traditional After School Enrichment Program Parent

SUMMER LITERACY INFUSION CAMP LOCATIONS



Community Partner Camps

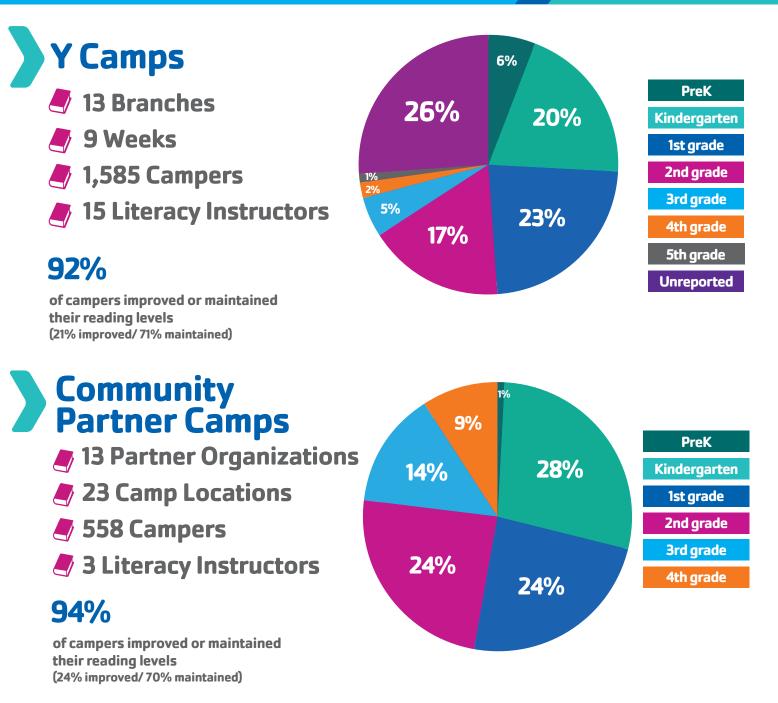
1	Alliance Center for Education Mulberry
2	Alliance Center for Education Southview
3	CMS ASEP Croft Community School
4	CMS ASEP Elizabeth Traditional
5	CMS ASEP Matthews Elementary
6	CMS ASEP J.H. Gunn Elementary
7	CMS ASEP Steele Creek Elementary
8	CMS ASEP Pineville Elementary
9	CrossRoads Corporation for Affordable Housing and Community Development
10	Firm Foundations Youth and Family Outreach, Inc.
11	First Baptist Weekday Ministry
12	Greater Enrichment Program Bruns Avenue Elementary
13	Greater Enrichment Program Merry Oaks International Academy
14	Greater Enrichment Program Montclaire Elementary School
15	Greater Enrichment Program Movement School
16	Greater Enrichment Program Charles H. Parker Academic Center
17	Mecklenburg County Parks & Rec Bette Rae Thomas Recreation Center
18	Mecklenburg County Parks & Rec Southview Recreation Center
19	Park Road Baptist Church Child Development Center
20	LeaderbyNature
21	Charlotte's BEST Afterschool and Summer Camp
22	St. Johns Baptist Church Weekly School
23/	LIMBA Bright Stors Inc

Y Camps

24	Harris YMCA
25	Brace Family YMCA
26	Johnston YMCA
27	Keith Family YMCA
28	Lake Norman YMCA
29	Lincoln County Family YMCA
30	Lowe's YMCA
31	McCrorey YMCA
32	Morrison Family YMCA
33	Sally's YMCA
34	Simmons YMCA
35	Steele Creek YMCA
36	Stratford Richardson YMCA

SUMMER LITERACY INFUSION





Campers participating in Summer Literacy Infusion are assessed at the beginning and end of summer using DIBELS Nonsense Word Fluency, Oral Reading Fluency, or Letter Naming Fluency. Sample size only includes campers who had a pre- and post-assessment and attended 75% of camp weeks, which was a total of 463 students this summer. Sample sizes are low due to movement of campers across different camps throughout the summer, which matches historical trends. All programming is offered to families and community partners at no cost; it is fully funded by individual gifts, corporate donations and grants.

We are grateful for the support of our major funders and all those who make the programs possible for kids who need us most.











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