



FOR YOUTH DEVELOPMENT®
FOR HEALTHY LIVING
FOR SOCIAL RESPONSIBILITY



Y READERS



IMAGINE YOUR STORY



SUMMER 2021 Y READERS IMPACT REPORT

Y READERS

The mission of Y Readers is to provide the additional support that students need to be proficient in reading by the end of third grade. The program also supports community-wide efforts to prevent summer learning loss and help close the achievement gap.

Y Readers serves students in rising grades K-3 who are not reading on grade level.



CONTINUING TO MEET THE NEED

During **summer 2021**, the Y Readers program operated at 5 CMS schools, serving students in-person for four weeks. Y Readers also offered a six-week virtual tutoring program for families who were not yet ready to send their child to in-person programming. While the primary focus was literacy, math and social-emotional learning (SEL) activities were also integrated into both summer models to help address student needs created by the pandemic and school closures.



Virtual Y Readers

- 90-minute lessons delivered daily by certified teachers (Monday - Thursday for 6 weeks) via Zoom
- Lessons tailored to small groups of students based on their instructional needs
- Students were provided with books and incentivized to read daily at home



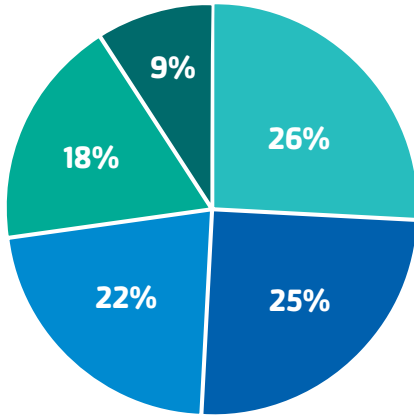
In-Person Y Readers

- 2.5 hours of daily (Monday - Thursday for 4 weeks) literacy instruction led by certified teachers and tailored to students' instructional needs
- Students participated in 4 hours of afternoon enrichment activities (physical activity, indoor games, art, math, social-emotional learning)
- Breakfast, lunch and snack provided daily
- Students were provided with books and incentivized to read daily at home

STUDENTS SERVED

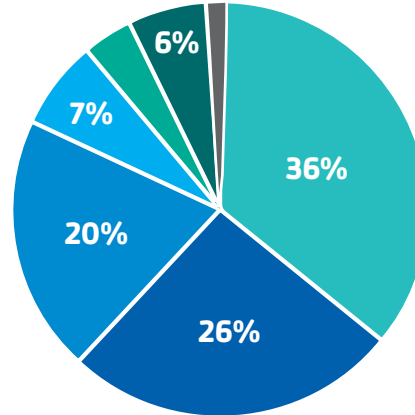
VIRTUAL Y READERS

GRADE LEVELS



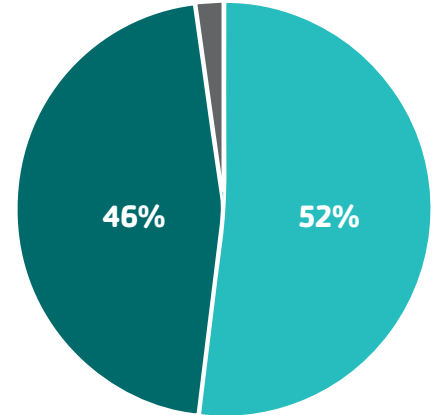
- Pre K = 26%
- Kindergarten = 25%
- First Grade = 22%
- Second Grade = 18%
- Third Grade = 9%

ETHNICITY



- African American = 36%
- Asian = 26%
- Hispanic/Latino = 20%
- Multi-Racial & Other = 7%
- Prefer Not to Give = 4%
- White = 6%
- Unreported = 1%

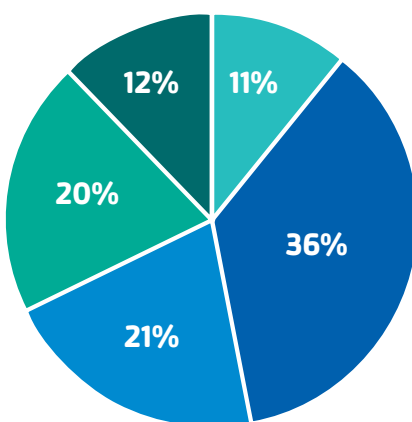
GENDER



- Male = 52%
- Female = 46%
- Unreported = 2%

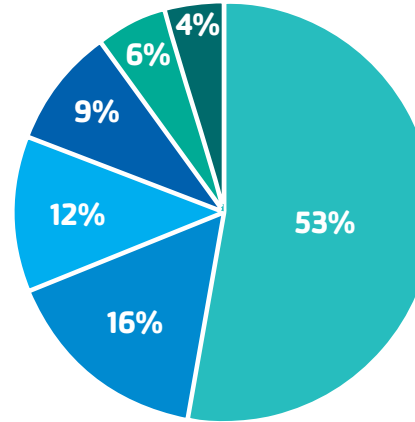
IN-PERSON Y READERS

GRADE LEVELS



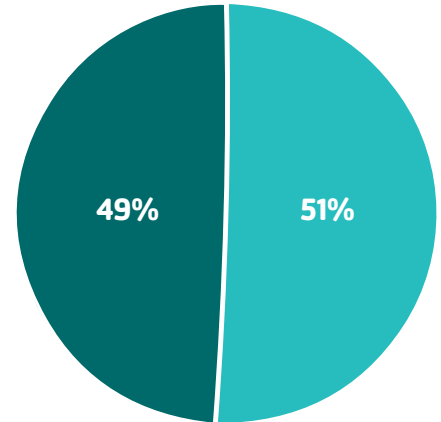
- Pre K = 11%
- Kindergarten = 36%
- First Grade = 21%
- Second Grade = 20%
- Third Grade = 12%

ETHNICITY



- African American = 53%
- Asian = 9%
- Hispanic/Latino = 16%
- Multi-Racial & Other = 6%
- Prefer Not to Give = 4%
- White = 12%

GENDER



- Male = 51%
- Female = 49%

VIRTUAL Y READERS IMPACT

BY THE NUMBERS

6
WEEKS

23
TUTORING SESSIONS

518
STUDENTS

63%
of students improved or
maintained decoding skills

79%
of students improved or
maintained vocabulary skills

The program was well structured and engaging for the kids. It was easy to follow and encouraged the kids participation. There was a noticeable improvement in my child's reading level in such a short period. The teacher was very patient and did a fantastic job!

The social-emotional art lessons were very good, too. They were engaging and challenging at the same time. Overall, a fantastic program!

- Virtual Y Readers Parent

IN-PERSON Y READERS IMPACT

BY THE NUMBERS

4
WEEKS

5
CMS SCHOOLS

15
SESSIONS

219
STUDENTS

74%
of students improved or
maintained decoding skills

72%
of students improved or
maintained vocabulary skills

The entire staff were amazing! I have seen his reading improve tremendously. He came in with very little confidence in his ability to read and he left self-assured and excited to read. Excellent staff, hands down. We will be returning next summer or during the school year, if available!

- In-Person Y Readers Parent

Due to the limited sample size of students who completed both a pre and post assessment (35%), it is uncertain whether the outcomes of tested students accurately reflect the outcomes of the entire group. A sample size of 70% is needed to assume outcomes are also applicable to students who do not have test scores.

HOME RESOURCE KITS FOR VIRTUAL PARTICIPANTS

Y Readers staff built home resource kits for virtual tutoring participants which were distributed at various locations around Charlotte.

Each student received a kit at the start of the program containing books, literacy resources, math manipulatives, and art supplies to support their online tutoring sessions. The supplies provided enabled participants to engage fully during the virtual sessions.



BUILDING HOME LIBRARIES

At the Y, we believe all children should have access to books that will help them learn to read and discover their full potential.

Academically, children growing up in homes with no books are on average three years behind children in homes with a lot of books.

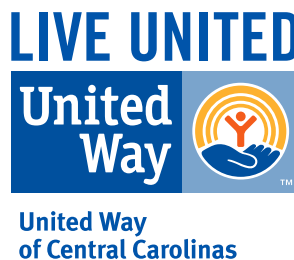
Books at home propel a child further in education and are the single biggest indicator of academic success.

Each Y Readers participant received a minimum of 15 books to continue building their home library.

MAJOR FUNDERS

All programming is offered to families at **NO COST**; it is fully funded by individual gifts, corporate donations and grants.

We are grateful for the support of our major funders and all those who make the program possible for kids who need us most.



- Neil & Claire Cotty
- Mr. and Mrs. J. Frank Harrison, III
- Mr. and Mrs. Ronald Sherrill



ymcacharlotte.org/yreaders