



FOR YOUTH DEVELOPMENT  
FOR HEALTHY LIVING  
FOR SOCIAL RESPONSIBILITY

## Harris Preschool Academy

### Developmental Milestones – 4 years old

Social/Emotional Development	Gross Motor Skills
Demonstrates self-control	March
Is confident with peer relationships	Jumps
Works well independently	Skips
Cooperates in classroom activities	Hops on one foot
Is curious	Runs and Gallops
Is willing to try new activities	Throws ball overhead
Is able to wait a turn	Walks backwards
Shares with others	Bounces a ball
Follows 2-step directions	
Toilet trained/provides for own needs	Language Arts Development
Speaks clearly & in complete sentences	Recognizes first name
Solves problems without aggression	Tells some words that rhyme
Verbally expresses feelings/needs; Says please/thanks	Retells at least 3 story events, in sequence
Listens while others are speaking	Prints first name
Skill Development	Knows difference in numbers and letters
Listens attentively for 7 minutes	Identifies uppercase letter (out of order)
Contributes to discussion, when appropriate	Identifies lowercase letters (out of order)
Participates in small & large groups for 10 minutes	Writes using letter strings
Respects classroom routines	Copies written language
Completes tasks in a timely manner	Labels pictures
Exhibits problem-solving skills	Dictates story / Illustrates dictated story
Fine Motor Skills	Personal Information
Builds with more than 10 objects	Knows full name
Uses scissors with moderate control	Knows address
Copies 2-dimensional shapes	Knows phone number
Fits small items together (puzzle, beads, cubes)	Knows mother's & father's first names
Develops consistent hand dominance	Knows birthday

**Please Note: We work to achieve these goals by the end of the school year.**



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### Developmental Milestones – 4 years old (cont.)

Concepts About Print
Turns pages of a book with 1 to 1 correspondence
Locates the front and back of a book
Tells a story using pictures of a book
Locates and points to the title
Knows directionality of text (left to right)
Points to the text when asked "Where do I read?"
Counts words on a page
Counts the letters in a word
Knows where to start reading
Visual Arts Development
Explore with a variety of media
Identify a favorite piece of art
Utilize entire page when using 2-D materials
Use art as an aid when telling an oral story
Identify art medias; clay, paint, crayons, markers, draw
Respect the art of others
Identify types of line: straight, diagonal, dashed, curvy

Mathematics Development
Reads and writes numerals 0-10 (out of order)
Classifies objects by color, shape, size
Rote counts to 20+
Sorts, classifies & counts sets (up to 20)
Recognizes basic coins (penny, nickel, dime, quarter)
Understands more than, less than & equal to
Can solve basic addition & subtraction
Names & extends basic patterns
Rote counts to 30+
Displays 1 to 1 correspondence (less than 10 objects)
Identifies 4 basic shapes (circle, square, triangle, rectangle)
Understands equal vs. unequal sets of objects
Extends basic patterns
Describes & sorts attributes of object (little/big, short, soft)
Recognizes concepts of calendar time
Follows basic directional vocabulary (around, under, down)
Compares two objects (taller, bigger, heavier)
Identifies attributes of geometric shapes (3 sides)

Teacher Comments

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